

OLIVIA LIES



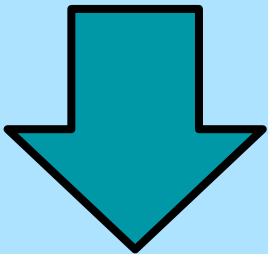
Be honest
Olivia!

Create and illustrated by:

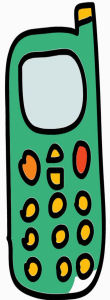
Jaqueline graciano

illustrations edition by:

Laura Borda



Identify objects



Identify part of the house

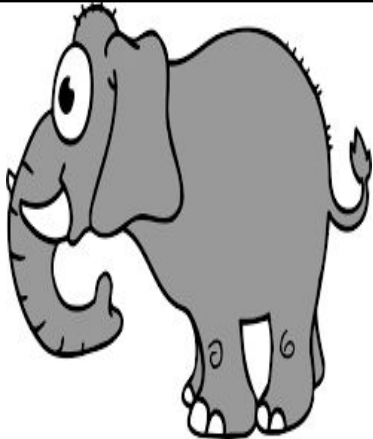


Do it with your hands and repeat the words

2



Huge=Enormous



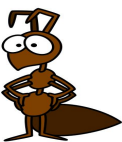
Big=Large



Small=little

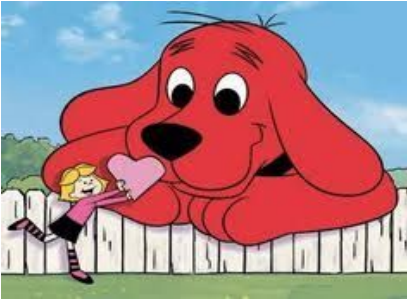


Tiny



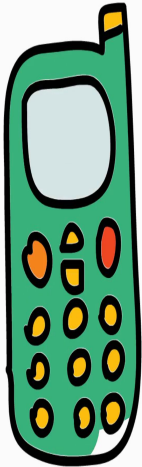
2

Match the adjectives with the image



Colorful cats

Big cell phone



Huge dog



OLIVIA LIES



Be honest
Olivia!

illustrated by:



Jaqueline Graciano



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Olivia goes to the park everyday.



She likes to tell stories to her friends.



She tells everyone, she has a huge dog in her house.



She tells her friends, she has an enormous pool in her yard



She says, she eats a large ice cream every morning.



She tells everyone, she has many colorful cats.



Today, Olivia tells her friends, she has a big cell phone. But, her friends do not believe.

Do you remember?

What does Olivia like?



She likes to talk about her pets



She likes to eat ice cream



She likes to tell stories

5

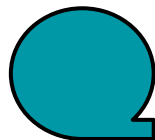
Olivia says..

Yes

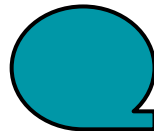
Not



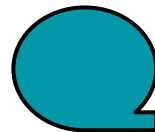
She has a huge dog



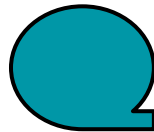
She has a small dog



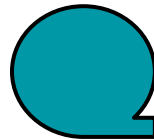
She has an enormous pool



She eats a large ice cream
every morning



She has many colorful cats



What do you think is going to happen?



Cell phones are not big! say all her friends.



Everyone gets angry because Oliva always lies



Olivia is alone, nobody wants to listen to her.



Oliva asks for forgiveness and everyone smiles to her.

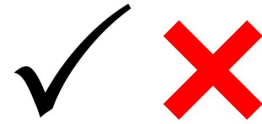


Now, Olivia understands she has to be honest



Now, she does not lie and she is very happy with her friends.

What are the lies Olivia tells?



- She has a huge dog in her house
- She has a enormous pool in her yard
- She eats a large ice cream every morning
- She plays soccer in her yard

- What is the order of the images



- Write what you remember about the three image

Explanation of activities for teacher

Pre-reading

Activity number 1: cover the titles and ask the learner what things does he or she think are part of a house or just objects.

- Then, ask the learner to take the words in the envelope, and place them in the correct image.

Activity number 2: ask the learner to the gestures with her or his hands while saying the words, as much as you think is necessary for the children

to make the connection between the words and what it means.

- Then ask the student to mention some small things, some big things, some huge and enormous things, to see if the student understood.

Activity number 3: in this activity ask the learner to match the adjectives with the images, in order to introduce a little bit to the way those adjectives will be presented in the reading.

Explanation of activities for teacher

While-reading

Activity number 4: ask the student to point out what Olive likes, to see if he or she knows so far what the reading is about.

- Then ask the learner to say somethings he or she remembers about what Olivia has tell so far in the story.

Activity number 5: ask the student to place the yes or not in each of the sentences (the yes and the not little circle are in the envelope at the beginning of the book).

- Then ask the learner about what he or she thinks is going to happen.

Post-reading

Activity number 6: in this activity ask the student to paste the check mark or the wrong mark in the correct sentence.

- Then ask the learner what other details he or she remembers about the story.

Activity number 7: ask the learner to put the images in order by numbering them.

- Then ask the learner to write what he or she remembers about those moments in the story.

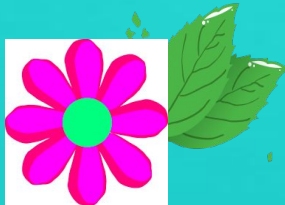
NOTE: some of the images used in the activities are taken from internet.



CD

story

audio



Jaqueline .G. T